

MD29 Incoming Class Profile

Class: 144 (76 ST; 57 PLME; 6 PBL; 5 EIP)

MD-ScM: 15
MD/PhD: 1

AGE RANGE: 21 – 35 (average: 23 / median: 23)

Primary Undergraduate College Distribution: 54 schools

Univ of Illinois **Amherst College** George Washington U Northeastern Univ UMD, College Park **Barnard College** Georgetown U Penn State Univ **Bates College** Grove City College Pomona College Univ of Nevada **Baylor University Princeton Univ** Hamilton College Univ of Notre Dame **Bowdoin College** Harvard Univ Purdue U-Main Campus Univ of Pennsylvania **Brown Univ Haverford College** Saint Michaels College Univ of Rhode Island Carnegie Mellon U Howard U Skidmore College Univ of Washington Case Western Reserve U Indiana U St. Olaf College Univ of Wisconsin Colby College Johns Hopkins Univ Stanford Univ Vanderbilt Univ College of Holy Cross Lee Univ Tougaloo College Washington Univ Wesleyan Univ Columbia Univ McGill Univ **Tufts Univ** Yale Univ Cornell Univ Middlebury College **UCLA** Dartmouth College **Neumont Univ** Univ of Chicago Univ of Connecticut **Duke Univ** NYU

GEOGRAPHIC: 32 U.S. states/territories: AZ, CA, CO, CT, DC, DE, FL, GA, HI, IA, IL, KS, KY, LA, MA, MD, MI, MN, MO, MS, NC, NJ, NY, OH, PA, RI, TN, TX, UT, VA, WA, WI ... 1 international student ... 15 other countries represented by birth/citizenship: Austria, Brazil, Cabo Verde, Canada, China, El Salvador, Germany, Ghana, Haiti, India, Italy, Nepal, Switzerland, United Kingdom of Great Britain and Ireland, Vietnam.

45% of the class report speaking a language other than English at either an advanced or fluent level, including 20 different languages.

35% of MD29 come directly from their undergraduate years, 22% took a gap year, and 42% graduated two years ago or more ... 16 incoming students have already completed advanced degrees.

Many have authored published research and worked at the NIH and other research centers. We have Fulbright and Goldwater Scholars. Others have completed significant work as EMTs and CNAs, served in the military, spent time as teachers, and volunteered with numerous organizations such as The Red Cross, Habitat for Humanity, Global Brigades, and clinics, FQHCs, and community outreach programs in the United States and abroad. All have demonstrated a deep commitment to medicine and to the characteristics Brown University values: humanism, service, compassion, and the intention to lead lives of purpose and integrity.